

MERSD Elementary SIP

High Level Summary of Progress

Sheila McAdams, EES Principal

John Willis, MMES Principal



Strategic Initiative 1: '22-'23 Progress & '23-'24 Goals

Goal Area	School	Progress	Accomplishments	23-24 Action Steps
NEASC Process	Elementary	In Process-On Track	Process initiated, initial training complete, additional training scheduled	Complete application, attend trainings, and host site visits
Authentic Learning Assessment	Elementary	In Process-On Track	Common MERSD elementary definition of Authentic Learning developed	List of current authentic learning opportunities to be developed
Congruent MMES/EES MTSS Model	Elementary	In Process-On Track	Common MERSD MTSS model developed, shared data analysis and district-wide data meetings held	Ongoing assessment and honing of existing model
i-ready "My Path"	Elementary	In Process-On Track	Classroom teachers piloted "My Path" and are employing as needed with students	Assess the effectiveness of "My Path" on student achievement

Strategic Initiative 1: '22-'23 Progress & '23-'24 Goals

Goal Area	School	Progress	Accomplishments	23-24 Action Steps
Curriculum Journaling	Elementary	In Process-On Track	MERSD Elementary Family Curriculum Guides Developed: K-5 and Specialists (Term 1)	Refine MERSD Elementary Family Curriculum Guides (Terms 2 & 3) and create grade-level pacing guides (ELA)
Grade 5-6 Transition & Team Building	Elementary	In Process-On Track	Combined Gr. 5 Musical added to both schools as a team building activity	Implement Gr. 5 Transition Plan including combined musical and two shared field trips
Project Adventure	Elementary	In Process-On Track	Staff training; incorporation into general ed classrooms	Continue to employ Project Adventure strategies to enhance collaborative culture
Expand Community Partnerships	Elementary	In Process-On Track	Open Door Food Truck schedule implemented, Safe Routes to School, bike/walk safety training and awareness for students	Continue to seek opportunities for community partnerships

Strategic Initiative 2: '22-'23 Progress & '23-'24 Goals

Goal Area	School	Progress	Accomplishments	23-24 Action Steps
SEL Leadership Model	Elementary	In Process-On Track	Job descriptions written and shared; model unveiled; staff selection underway	Perform a needs assessment with analysis informing future professional development
SEL Instructional Planning and PD	Elementary	Completed	SEL scope and sequence created by summer focus group; PD & sharing during team and faculty meetings	PD & sharing will be ongoing as the needs assessment occurs
SEL Instructional Scheduling, Implementation and Remediation	Elementary	In Process-On Track	SEL instructional block identified in FY23 schedules; PD & sharing among staff is ongoing; Schedule adjustments informed FY24	Design measures to assess and address SEL tiered supports
Family Engagement in SEL	Elementary	Completed	Families encouraged to use common SEL language shared through school and classroom newsletters	Continue to remind, share and encourage understanding and use of RULER and Responsive Classroom tools and language

Strategic Initiative 2: '22-'23 Progress & '23-'24 Goals

Goal Area	School	Progress	Accomplishments	23-24 Action Steps
School and Classroom Climate/Culture	Elementary	Completed	Classroom and school-wide charters created throughout student and family feedback	Rewrite classroom/school charters each year, allowing for the incorporation of all voices
Responsive Classroom Training	MMES	Completed	Staff member completed Training in Responsive Classroom - PD embedded throughout the year via staff and team meetings	

Strategic Initiative 3: '22-'23 Progress & '23-'24 Goals

Goal Area	School	Progress	Accomplishments	23-24 Action Steps
Representational Audit	Elementary	In Process-On Track	Website, annual notices, etc. audited for culturally sensitive language	Continually ensure language used in school documents is culturally sensitive
Reintroducing Understanding our Differences Model	Elementary	Completed	"Understanding our Differences" implemented in grades 3, 4, & 5	Continue "Understanding Our Differences" in grades 3, 4, & 5
Staff Training: Diverse Characters in Curricular Materials	Elementary	Completed	Staff training completed on "Wonders" Culturally Diverse Characters	
Classroom library audits	Elementary	In Process-On Track	Staff training completed on classroom audit tools	Seek funding source to add culturally diverse materials

FY23 Elementary Strategic Plan Deliverables

